

# The Gatwick School Teaching Assistant

#### Job Description

| Job Title:        | Teaching Assistant         |  |
|-------------------|----------------------------|--|
| Reporting to:     |                            |  |
| Location:         | The Gatwick School         |  |
| Type of position: | Permanent – Term Time Only |  |

## The Role

To provide a high standard of care and education in a child-centred environment, in consultation and with guidance from the teacher.

## Professional characteristics:

• To be a positive, willing, contributing and adaptable member of the team at all times, ie a strong team player.

- To arrive punctually and maintain high standards of time keeping and reliability. Inform the absence line by 7.00am, if absence is likely.
- Maintain confidentiality at all times.
- Dress cleanly, neatly and appropriately.
- To welcome parents to the classroom, recognising them as partners in their child's education.
- Demonstrate positive and consistent discipline and behaviour towards the children.
- To be polite and co-operative with all colleagues and to be adaptable to different styles of teaching and learning that the teacher may adopt.
- To be committed to equal opportunities and to be aware of and respect the cultural and religious backgrounds of the children.

• To be flexible, adaptable and alert to unexpected and new situations that may arise within the daily routine.

• Be aware of the need to reflect on one's performance and to accept constructive criticism as a tool for improvement. Accept appraisal as part of the role.

- Take advantage of training courses and report back on the knowledge gained.
- To welcome, assist and support new members of staff/students.

#### **Responsibilities:**

Children:

- To be familiar with Development Matters and other relevant documentation eg policies.
- To make observations on children, and add to the child's Learning Journey for Profile information.



• Be aware of health and safety risks and be accountable for children at all times.

• Accept responsibility for working with groups of children and with the whole class when appropriate

• To discuss the child's educational and emotional needs with the teachers and to be available for parents' meetings, if necessary.

• To encourage an independent attitude towards learning and children having the correct equipment for school.

• To ensure safe supervision and an active role in duties in conjunction with other colleagues as and when appropriate.

## Learning Environment:

- To take an active role in planning meetings and assist with the School Improvement Plan.
- Help to provide, maintain and take some responsibility for an aesthetically pleasing environment, including displays.
- To support the teachers in administration duties e.g. filing of children's work.
- To respond to general enquiries ensuring messages are passed on appropriately and promptly.
- To take an active role in supervising/running an after-school clubs along with other colleagues.



# THE GATWICK SCHOOL

Person specification for Teaching Assistant (Primary)

| EXPERIENCE & QUALIFICATIONS   | Essential | Desirable |
|---|-----------|-----------|
| Qualified to NVQ Level 3  |           |           |
| A proven ability to engage with children.   |           |           |
| SKILLS AND KNOWLEDGE  |           |           |
| A knowledge and understanding of the Primary and Secondary                            |           |           |
| curriculum.   |           |           |
| A knowledge and understanding of assessment, monitoring, target                       |           |           |
| setting and evaluation, using this information to inform future                       |           |           |
| planning.   |           |           |
| An ability to plan activities and supervise young children at an After<br>School Club |           |           |
|   |           |           |
| PROFESSIONAL SKILLS   |           |           |
| Able to reflect on and analyse own practice.  |           |           |
| High expectations of achievement and behaviour.                                       |           |           |
| Flexibility and desire to work as part of a team.                                     |           |           |
| Good organisational skills in work-related matters.                                   |           |           |
| A good level of ICT skills  |           |           |
| A good understanding of the principles of positive behaviour                          |           |           |
| management  |           |           |
| PERSONAL QUALITIES  |           |           |
| A caring nature and a genuine love of children  |           |           |
| An enthusiasm and desire to provide the best possible experience                      |           |           |
| for the children  |           |           |
| The willingness to challenge yourself and achieve excellence                          |           |           |
| Able to work to deadlines and to work well under pressure                             |           |           |
| The ability to inspire confidence in parents and colleagues in equal                  |           |           |
| measure   |           |           |
| Tactful, respectful and sensitive to the needs of others                              |           |           |
| Flexible and adaptable in approaching new ideas                                       |           |           |
| Strong commitment to the values and ethos of The Gatwick School                       |           |           |