



Job Description and Person Specification

Job title	Nursery Practitioner
Reports to	Nursery Lead and Headteacher
Permanent or fixed term?	Permanent
School	Glenleigh Park Primary Academy and King Offa Primary Academy
Location	Gunters Lane, Bexhill-on-Sea, East Sussex, TN39 4ED and Down Road, Bexhill-on-Sea, TN39 4HS.
Grade	East Sussex single status grade 3/7
Hours	37.5 per week
Working weeks	Term time only plus INSET days or full-time (all year round)

Job description

Role purpose

To work effectively as an integral part of the Aurora Bexhill nurseries team. The practitioner will provide a stimulating and caring environment for pre-school children (age 2 to 4).

<u>Key tasks</u>

- Model excellent practice within the setting
- Plan and provide safe, appropriate, child-led and adult initiated experiences, activities and play opportunities in indoor, outdoor and in out-of-setting contexts, which enable children to develop and learn ensuring the consistent and high-quality delivery of the Early Years Foundation Stage
- Act as key worker for a group of children, by observing, monitoring and accurately recording each individual child's development
- Promote the philosophy of 'learning through play'
- Complete Summative Assessments to evidence positive outcomes in supporting children to reach their greatest potential
- Develop and maintain good working relationships with parents and carers, ensuring engagement of families from first point of contact with the nursery, taking into account parent and children's views
- Support with transition arrangements in the nursery ensuring that children are supported in seamless transition within the nursery setting and to establish a professional relationship with primary schools
- Enable children to acquire self-help skills including dressing, feeding, toilet training and an awareness of personal hygiene
- Offer support to students, trainees and volunteers liaising with colleagues as required
- Support the Nursery Manager in ensuring that the nursery meets safety and hygiene requirements
- Maintain records and documentation which comply with statutory requirements

<u>General</u>

- Maintain confidentiality on all nursery matters at all times
- Work proactively and collaboratively with other members of the staff team







- Attend staff and team meetings as required
- Participate in training and other learning activities offered by the school
- Follow all legislation and best practice relevant to your role
- Follow all school and Aurora Academies Trust policies, procedures and guidelines

Safeguarding and Child Protection

- All staff have a responsibility for providing and safeguarding the welfare of children and young people they come into contact with
- All staff must comply with the school's Safeguarding Policy
- If, in the course of carrying out the duties of the post, the postholder becomes aware of any actual or potential risks to the safety and welfare of the children, these concerns must be reported immediately in accordance with the policy
- It is a requirement of the role that appropriate safeguarding and child protection training is undertaken
- A Disclosure and Barring Service (DBS) Check will also be required, and any additional checks recommended by Keeping Children Safe in Education may be undertaken (which may include online and social media checks)

The list of duties in this job description should not be regarded as exclusive or exhaustive.

This job description details the duties of the post at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot, of themselves, justify a reconsideration of the grading of the post.

Aurora Academies Trust reserves the right to update this job description, from time to time, to reflect changes in, or to, your job. You will be consulted about any significant proposed changes.





Person specification



		Assessed by
	E = Essential	A = Application
Criteria	D = Desirable	C = Certificates
	Desirable	I = Interview
Qualifications		i interview
NVQ Level 3 in Childcare, or equivalent	E	С
First aid trained, or willingness to become so	D	
Experience		
Previous experience in a similar role	E	A
Experience of establishing positive relationships with children	E	I
Experience of working as part of a team	E	A
Skills		
Ability to use language and other communication skills that	F	1
children can understand and relate to	E	I
Ability to organise fun and stimulating activities	E	I
Ability to consistently and effectively implement agreed	Е	
behaviour management strategies	L	I
Ability to demonstrate active listening skills	E	I
Ability to communicate effectively with parents, carers and	E	1
other professionals	L	1
Ability to create and maintain high-quality and accurate	E	1
records	_	
Ability to remain calm and patient under pressure, whilst	Е	
working to deadlines		
Ability to work effectively and supportively as a member of	Е	I
the nursery and school team	F	
Ability to work in an organised and methodical manner	E	<u> </u>
Knowledge Working knowledge of legislation relevant to working with		
young children	E	I
Demonstrable understanding of children's development	E	1
Demonstrable understanding of the Early Years Foundation	L	
Stage	E	I
Attributes		
Display a commitment to, and an ability to contribute to, the		
protection and safeguarding of children and young people	E	I
A commitment to giving children and families the opportunity	-	
to reach their full potential	E	
A passion for working with and supporting children in the	E	1
Early Years	E	I
Model behaviour, attitudes and dress that set the best	Е	1
possible example to children	L	1
Other		
Ability to maintain confidentiality on all nursery and school	E	1
matters	-	
Ability to create and maintain an appropriate environment	Е	I
which ensures the safety of all users of the nursery and school		







Willingness to participate in further training and development opportunities offered by the nursery and school, Aurora Academies Trust and the county	E	I
Flexibility in the approach to work and the demands of the post and to be adaptable to the changing circumstances of both Aurora Academies nurseries in Bexhill	E	I
A commitment to the school's vision, values and ethos	E	I
A commitment to Aurora Academies Trust vision, values and ethos	E	I

